**Worksheet 5: Grandfather’s Journey**

Student 1:

Student 2:

As you listen and read along, be prepared to discuss with your partner and answer the following questions.

1. (Page 4-5) How do the “European" clothes compare to his clothes in Japan?

2. What is a steamship?

3. (Page 6) How would you feel if you didn’t see land for three weeks?

4. (Page 10) Why did the factories and tall buildings “bewilder" him? What does the work “bewilder” mean?

5. (Page 12) Why is the text on this page still relevant today? (“He shook hands with black men, and white men, with yellow men and red men")

6. (Page 19) Why was it important to take his daughter back to his homeland?

7. (Page 30-31) Is it possible to love both places equally? Discuss a time when you have felt that way, perhaps when you are on a vacation.